

Summary

The data reflected in the table below demonstrates that students who are officially coded as Florida dropouts and who subsequently return to school begin to show measurable outcomes—specifically in the form of successful course completion rates—within a very brief period after Graduation Alliance locates the students, re-engages them in their education, and provides ongoing, turn-key supports.

These students are overcoming significant barriers, including an interrupted education trajectory, and these successful course completions are extremely meaningful in terms of their ability to successfully earn their high school diplomas.

Graduation Alliance reports below on successful course completions from a four-month period for students who were enrolled at the program launch during January 2022 and took courses until the end of May 2022.

Methodology

The following data includes:

- Classes that started between January 10, 2022 and completed prior to May 31, 2022
- Seven students referred to Graduation Alliance as an official dropout (codes DNE, W05, W13, W15, W18, W21, W22, W23) were later discovered to have a W26 code, “enters an adult program”. These students did not receive FL state funding, and Graduation Alliance received no payment for or from these students. Upon discovery of the W26 coding, Graduation Alliance notified the applicable district(s) and agreed to allow these students the option to continue in the Graduation Alliance program on scholarship at Graduation Alliance’s ongoing expense.
- Courses that are approved by districts but do not result in the award of credit, specifically the “I will Graduate” course, which is an orientation course designed to prepare students for success in their virtual program.

SY 21-22

<u>Identifier</u>	<u>Course Completions</u>
All Students	<ul style="list-style-type: none">• 316 course completions• 157 successful completions• 49.7%
ESL Students	<ul style="list-style-type: none">• 42 course completions• 28 successful completions• 66.7%
IEP/504 Students	<ul style="list-style-type: none">• 41 course completions• 15 successful completions• 36.6%
Eligible for FRL	<ul style="list-style-type: none">• 17 course completions• 14 successful completions

	<ul style="list-style-type: none"> • 82.4%
Not Eligible for FRL	<ul style="list-style-type: none"> • 78 course completions • 45 successful completions • 57.7%
Did not apply for FRL	<ul style="list-style-type: none"> • 221 course completions • 98 successful completions • 44.3%
Black/African American	<ul style="list-style-type: none"> • 99 course completions • 27 successful completions • 27.3%
Hispanic or Latino	<ul style="list-style-type: none"> • 98 course completions • 47 successful completions • 47.9%
White	<ul style="list-style-type: none"> • 86 course completions • 55 successful completions • 63.9%
American Indian/Alaska Native	<i>Results will not be reported for categories with fewer than 10 students in the denominator</i>
Asian	<i>Results will not be reported for categories with fewer than 10 students in the denominator</i>
Multi Race	<i>Results will not be reported for categories with fewer than 10 students in the denominator</i>
Native Hawaiian/Other Pacific Islander	<i>Results will not be reported for categories with fewer than 10 students in the denominator</i>