

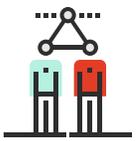
# ATTENDANCE RECOVERY

ENGAGE Attendance Recovery program is designed to stabilize and improve student attendance and academic performance. The program includes state-wide support for districts and outreach to and ongoing academic and social/emotional coaching support for district-referred students who are completely disengaged, chronically absent, or academically at-risk.

## ENGAGE is Needed Today More Than Ever



Through the ENGAGE initiative, Graduation Alliance is working with state departments of education and school districts across the nation to provide attendance recovery support using its **team of specialists to build meaningful, educational, contact points with students** to help ensure consequential and documentable participation in their classes.



Locating and re-engaging students is the result of a complex process — **a multimodal outreach effort combined with differentiated treatment strategies**. To ensure each student gets the individualized interventions they need, every learner served by Graduation Alliance's attendance recovery programs is connected to a personal academic coach who works with the student to overcome obstacles preventing academic participation and future success.



As part of its process, Graduation Alliance **collects and provides to partnering educational agencies actionable data on student-identified barriers**, helping school leaders identify and build internal capacity to respond to systemic challenges.

## IMPACT

Through Graduation Alliance's collaboration with seven states and more than 400 districts:

- Districts have referred more than approximately **185,000 students** and families nationwide to ENGAGE programs
- Graduation Alliance has conducted **2.5 million outreach attempts** via phone, email, text message, social media, digital advertising, and U.S. Mail.
- **75,000 families** so far have requested the ongoing support of an Academic Success Coach.
- Graduation Alliance has assisted states in **locating more than 13,000 completely disengaged students**, tracked student mobility, and reported updated data back to the state and the district.
- Districts reported that **74% of participating seniors graduated** from high school on time.
- Data show **statistically significant gains** in attendance, grades, and credits earned when comparing students who were referred to the program and participated to those who did not.

Contact Us Today to Learn More!

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