

The curriculum used in Graduation Alliance's programs is the result of a student-centered, continuous quality enhancement instructional design process comprised of certified teacher subject matter experts, instructional designers, and experienced practitioners in online, blended, and classroom based modalities. The result is a differentiated, balanced curriculum that is hyper-aligned to state and relevant learning standards, research-based best practices for all learning modalities, that has received external validations from these national and international organizations.



COGNIA

Formerly AdvancEd and the Northwest Accreditation Commission, Cognia's research- and standards-based accreditation protocols examine institutional policies, programs, practices, learning conditions, and cultural context to ensure the needs of students are being met. Graduation Alliance's most recent accreditation review, in 2021, attested to the organization's commitment to serving the needs of each individual learner and substantiated our dedication to at-risk student populations. The review noted that Graduation Alliance's curriculum and instructional design processes are based on a custom framework fundamentally grounded in best practices and research in online modality.

QUALITY MATTERS



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Since 2017, Graduation Alliance has been engaged in a process of continuous curricular improvement through the application of the Quality Matters K12 Online/Blended Rubric, which are mapped to the National Standards for Quality Online Learning, published by the International and North American Council for Online Learning. In addition to putting its curriculum team through the Quality Matters training and using the rubrics to inform its curricular design, Graduation Alliance has contracted with Quality Matters evaluators to review and evaluate both its approach to instructional design and individual courses. Graduation Alliance's curriculum template review resulted in meeting standards on first attempted review, which is uncommon.



THE AMERICAN COUNCIL ON EDUCATION

Twenty-nine courses have been approved by the American Council on Education's College Credit Recommendation Service, which provides colleges and universities with student transcripts that include recommended college credit. More than 440 member colleges and universities are part of the ACE Credit College & University Partnerships Network, which was established to provide a list of member institutions that had articulated policies for accepting prior learning for credit. As such, students who complete a Graduation Alliance course of study may, in many cases, simultaneously earn a substantial number of college credits, as part of an effort to create early college pathways that allow students to complete first-year general education and electives requirements.

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA)

The NCAA Eligibility Center is committed to ensuring that students seeking to compete in college sports are academically prepared for the rigors of university-level coursework. To that end, the NCAA's review process for online courses and programs includes a review of policies, curriculum, instructional practices, resulting in the approval of more than 25 core curriculum courses.