

Completion and Promotion Data

Graduation Alliance calculates data in calendar years. The nationwide aggregate course completion and promotion data presented below by subgroup for the past two full years (i.e., January 1, 2018 - December 31, 2019).

Course Completion Rates, Aggregate and by Subgroups

The methodology for calculating course completion rates is all courses completed with a D or better + course completed with No Credit / all courses attempted. Courses that students withdrew from within 14 days were removed from the sample. Courses taken more than one time were counted once.

	2018	2019
All Students	96%	95%
Free/Reduced Lunch Eligible	95%	95%
IEP/504	96%	95%
Race - White*	96%	95%
Race - African American/ Black*	95%	94%
Race - Hispanic or Latino*	96%	96%
Gender - Female	96%	96%
Gender - Male	96%	95%
English Language Learners	97%	92%

The sample size for these calculations is given in the table below:

	2018	2019
All Students	39,219	61,293
Free/Reduced Lunch Eligible	20,235	28,595
IEP/504	6921	11,136
Race - White*	8946	8116
Race - African American/ Black*	1945	1748
Race - Hispanic or Latino*	3427	3714

Gender - Female	18,188	28,893
Gender - Male	17,668	29,132
English Language Learners	252	476

Successful Course Completion Rates, Aggregate and by Subgroups

The methodology for calculating successful course completion rates is all courses completed with a D or better / all courses completed with a D or better + all courses completed with no credit.

	2018	2019
All Students	83%	82%
Free/Reduced Lunch Eligible	79%	80%
IEP/504	84%	82%
Race - White*	84%	84%
Race - African American/ Black*	76%	74%
Race - Hispanic or Latino*	79%	77%
Gender - Female	84%	84%
Gender - Male	81%	80%
English Language Learners	85%	77%

The sample size for these calculations is given in the table below:

	2018	2019
All Students	37,610	58,497
Free/Reduced Lunch Eligible	19,319	27,173
IEP/504	6650	10,594
Race - White*	8611	7719
Race - African American/ Black*	1853	1645
Race - Hispanic or Latino*	3297	3551
Gender - Female	17,467	27,677
Gender - Male	16,944	27,760
English Language Learners	245	438

Promotion Rates, Aggregate and by Subgroups

It should be noted that grade levels are an artificial construct for Graduation Alliance programs which focus on re-engaging former dropouts in their education and helping them work toward graduation. We work with students who have been out of school for as much as three or four years prior to returning through our district-run dropout recovery programs. The ultimate goal for them and for us is graduation.

The methodology used to present the grade promotion data below assumes an average of 22 credits to graduate (5.5 credits per year). Students who returned to the traditional classroom (success!) have been removed from this calculation because they do so in an average of 3.5 months, not enough time to promote a full grade. We looked at the percentage of students who entered at a “grade level” determined by their incoming credits who promoted *at least* one “grade level” during their time with us. For example, a student entering with 11 credits would be classified as a Junior and would need to earn at least 5.5 credits to show up in the promotion percentage.

<i>Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level</i>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	69%	61%	52%	29%	50%	
2019	72%	69%	66%	34%	61%	
2020 to date	77%	78%	73%	51%	68%	
<i>Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Free/Reduced Lunch Eligible</i>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	60%	57%	49%	27%	43%	
2019	68%	66%	64%	37%	58%	
2020 to date	70%	71%	68%	47%	62%	
<i>Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - IEP/504</i>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	60%	68%	52%	24%	48%	
2019	65%	71%	66%	34%	58%	
2020 to date	71%	68%	71%	52%	64%	

Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - ELL/ESL						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2017	50%	25%	27%	40%	28%	
2018	67%	33%	50%	33%	43%	
2019	44%	40%	36%	13%	33%	
2020 to date	33%	57%	71%	33%	50%	
NOT A LARGE ENOUGH SAMPLE SIZE TO BE STATISTICALLY SIGNIFICANT						
Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Race - White*						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	67%	68%	68%	36%	54%	
2019	70%	80%	77%	63%	73%	
2020 to date	86%	82%	79%	61%	75%	
Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Race - African American/Black*						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	<i>Not enough data to report this subgroup</i>				52%	
2019					56%	
2020 to date					66%	
Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Race - Hispanic/Latino*						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	50%	60%	40%	22%	41%	
2019	44%	50%	67%	35%	49%	
2020 to date	51%	63%	73%	36%	54%	

Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Gender - Male						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	63%	58%	46%	29%	46%	
2019	70%	66%	62%	32%	57%	
2020 to date	74%	72%	69%	49%	65%	
Dropout Recovery - % Promoted At Least 1 Grade Level - By Incoming Grade Level - Gender - Female						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
2018	69%	65%	58%	30%	51%	
2019	68%	72%	69%	37%	63%	
2020 to date	77%	83%	78%	53%	72%	

**Race data is available for 37% of students in our data set. Students without race data are excluded from all but the aggregate statistics.*