ON-DEMAND EDUCATION SOLUTIONS
ABOUT GRADUATION ALLIANCE

In partnership with educators, government agencies, and community leaders across the nation, Graduation Alliance provides versatile pathways to high school graduation, fosters college and career exploration, and connects job creators to skilled and ready workers.

Since 2007, Graduation Alliance has partnered with more than 250 state agencies, school districts, community colleges, and workforce boards around the country to recruit, re-enroll, educate, and mentor students. Graduation Alliance is fully accredited by the Northwest Accreditation Commission, a division of Cognia.

CURRICULUM

We provide a research-based approach to alternative education which is holistic in nature, pairing time and place flexibility with the support that many at-risk and non-traditional students require in order to stay on track for graduation and successfully transition to life after high school.

We offer over 100 core and elective courses including NCAA-approved core curriculum, American Council on Education (ACE) Credit approved online courses to help students fulfill high school credit while earning college credit, career ready life skills, industry credentials and more. Our highly-qualified teachers are licensed in the student's state and provide personalized feedback on written assignments.

OUTCOMES

Since inception, we have worked with more than 20,000 students who have completed over 135,000 courses with a 84% course pass rate. In the last two years combined there have been almost 4,000 graduates.
ON-DEMAND EDUCATION SOLUTIONS

Graduation Alliance provides a comprehensive slate of data-driven solutions to ensure all students are on track for graduation and planning for successful post-secondary lives. We don’t just create programs, we provide individualized on-demand education solutions, including comprehensive curriculum, social emotional learning tools, college and career planning resources, and multiple layers of social and academic support — especially for those facing substantial life challenges.

SERVICES BASED ON NEEDS

Teachers Are The Foundation Of Our Individualized Student Support

**Academic Support**
Teachers | 24/7 Online Tutors
Academic Coaches

**Curriculum**
Online | Asynchronous
Over 100 Core & Elective Courses

**Social & Emotional Support**
Assessments & Intervention
Local Advocates

**Post-Secondary Support**
Career Discovery | College Planning
Certificates & Credentials

**District**
School-Led Support | Administrative Portal
Real-Time Reports | Pay-For-Use Pricing Model

**Engagement**
Credit Recovery | Dropout Recovery
Re-Engagement Team

Immediate Access To Any Tier For All Students - Pay Only For What You Use

<table>
<thead>
<tr>
<th>Features</th>
<th>Tier 1 Single Course</th>
<th>Tier 2 Multi-Course</th>
<th>Tier 3 Support Services</th>
<th>Tier 4 Dropout Recovery</th>
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<tbody>
<tr>
<td>Single Course</td>
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<tr>
<td>Multi-Course</td>
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<td>Highly Qualified Teachers</td>
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<td>Student/Parent/School Portal</td>
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<td>Transcript Review</td>
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<td>Learning Plan Development</td>
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<td>Course Registration</td>
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<td>Local Advocates</td>
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* Available on an a la cart basis and can be incorporated into the tiers as shown.
Individuallyized solutions for every type of student

Shannon Cox  |  Assistant Superintendent, Montgomery County ESC

The Graduation Alliance program provides districts with another tool to help students who cannot and/or will not go to school. We have integrated their program model with our school districts and have achieved multiple successful student outcomes including: reengaging students and having them return to the classroom, credit attainment, acquisition of career-ready life skills and high school graduates. One of the key selling points for us was the fact that students graduate with a diploma from their local district, when they participate in this program. The kids remain a part of our community.

Shannon Cox  |  Assistant Superintendent, Montgomery County ESC

Tier 1: Single Course
- Student in need of original credit due to missing or failing a course
- Additional elective options
- Teacher resource limitations
- Summer school
- Scheduling conflicts

Tier 2: Multi-Course
- Hospital or homebound
- Credit deficient
- Students enrolled in an onsite part-time alternative program
- Districts wanting to offer blended learning options

Tier 3: Support Services
- Expelled or homebound
- Chronic absenteeism
- Limited administrative support resources
- Districts wanting to offer blended learning options with student support

Tier 4: Dropout Recovery
Students who cannot or will not attend school:
- Severely behind in credits
- Family complications
- Social & emotional issues
- Pregnant and/or parenting
When a student drops out of school, the impact is significant — this unfortunate and often unavoidable decision has a ripple effect on families, communities, and the schools these students leave behind. Helping them come back, however, is no easy task, requiring extensive resources to track them down and place them on an alternative pathway to success.

Graduation Alliance partners with school districts across the nation to re-engage former students, while minimizing the burden felt by schools leaders. But don’t take our word for it: see the results for yourself.
What Students Are Saying

**Aidan M. | Dropout Recovery Diploma Graduate**

Aidan was struggling in high school, and while he’d always known he wanted to go to college, he was falling further and further away from that goal.

Something just wasn’t working. And it was time for a change.

Fortunately, leaders from his school district, in Washington state, recognized that traditional classes aren’t right for every student. When Aidan enrolled in the district’s Graduation Alliance program, he found himself in a learning environment that seemed custom-built to fit his needs.

“I like to discover things and explore ideas on my own,” Aidan said. “The teachers I had not only told me that I could go and find other credible sources of information, aside from what was in the class, but they really encouraged that.”

Although he had the freedom to learn in a different way, the self-paced online courses presented Aidan with a different challenge. “I had to overcome my own work ethic,” he said. “But the teachers were helpful. They were encouraging. And so this was also opportunity, because it really forced me to fix a problem that I’d had.”

The Graduation Alliance teachers weren’t just professional, he said, “they were almost parental — they just spoke to me and worked with me in a way that was supportive and caring.”

Soon, college was back in the picture. And now that Aidan has graduated with his high school diploma, that’s where he’s headed.

“I’m going to study cyber security,” he said. “And I probably wouldn’t have been accepted with the grades I was getting before. This program really gave me a renewed opportunity to study something that is exciting and important. The entire world is moving online now, and cyber security is the next form of safety.”

**-Aidan M. | Dropout Recovery Diploma Graduate**

**Mya made it to the third trimester of her pregnancy before she knew she needed another option.**

“I talked to my guidance counselor,” she recalled. “I said ‘I can’t do school anymore. It’s too uncomfortable having to walk five flights of stairs every day.’”

Mya was afraid her counselor wouldn’t understand. Instead, the counselor told Mya that the school district had another path. “She said, ‘you can enroll in Graduation Alliance, and it might be perfect for you.’”

Now, here’s the thing: It wasn’t perfect. Not at first, at least. Mya had always done pretty well in the traditional school setting, and she felt like she learned best when she had someone right in front of her. It took a little bit of time to adjust to online teachers, self-paced courses, and the support of an academic coach and local advocate.

“But after a while, I really started to get used to it,” she said. “And once my baby came, it was really good, because I honestly felt like I could be a student and a mom—that I could be with my baby when she needed me and turn in my assignments when I needed to.”

Mya said she is certain that if she had stayed in her traditional school, she would have needed to have attended an extra semester of summer school to graduation. Because of the flexibility and support she got in the Graduation Alliance program, she finished a few months early.

Now, Mya’s baby is a year old. She’s walking and talking. “And she’s very clingy,” Mya laughed.

Someday, Mya said, she’s going to tell her daughter about this time in her life. “And I’m going to tell her that a lot of people said I wouldn’t be able to graduate while having a baby, but they were wrong.”

**-Remyalynn “Mya” S. | Dropout Recovery Diploma Graduate**