

## Accountability Outcomes

Graduation Alliance operates dropout recovery programs in partnerships with local school districts. Students who participate in these programs are typically enrolled in their local high school for the purposes of accountability. Michigan and Washington where we currently operate the majority of our programs do not currently mandate state testing.

One state/program that does require state testing is the Ohio 22+ program, a statewide adult high school completion program administered by the Ohio Department of Education. Graduation Alliance has operated this program in partnership with seven community colleges in Ohio since 2016.

### State Test Results - Ohio 22+ Program

Below find the state standardized testing results for the Ohio 22+ Adult Diploma Program for 2018 and 2019. Test results are not available by subgroup.

**Note:** Due to the public health emergency, state testing in Ohio was suspending in March 2020 and temporarily replaced with a capstone. Therefore, the most recent complete year of testing was 2019.

State Test Pass Rates - by year tested		
	2018	2019
Reading	75%	88%
Writing	63%	68%
Math	27%	34%
Social Studies	54%	62%
Science	24%	38%

### Other Accountability Measures - Ohio 22+ Program

The 22+ program does not include a teacher evaluation component. It does, however, measure the one year completion rate and the two year cohort graduation rate. Programs must meet or exceed the benchmarks established by the State Board of Education on both measures.

## One Year Completion Rate - Ohio 22+ Program

The one year completion rate requires that students complete 40% of all remaining credits at program start and be completed in the first fiscal year of the program.

**Graduation Alliance-operated programs achieved between 77%-93% on this measure for the first year of the 2019 cohort.**

## Graduation Rate - Ohio 22+ Program

From the 2018 Performance Report: “Ohio Revised Code 3314.38, 3317.23, 3317.242 and 3345.86 allow for a student to have up to two consecutive school years to earn a diploma. To account for this, the percentage of diplomas awarded is a cohort award rate of two years. To calculate the minimum performance level for percentage of diplomas awarded, the Department tracks the success of students over two fiscal years. The denominator (cohort) includes any student who was accepted into the program for the first time in the fiscal year, regardless of whether the student withdrew, did not proceed with the program or graduated in that fiscal year. The numerator includes any student from the cohort who earned a diploma in that fiscal year or the next consecutive fiscal year.” The benchmark for this program is a 40% two-year cohort graduation rate.

**The 2018 cohort year published graduation rate for Graduation Alliance-operated programs ranged from 43%-51%.**

The state-published accountability results for the 22+ program are available [here](#).

## Graduation Alliance Outcome Measures - Nationwide Dropout Recovery Program Data

Graduation Alliance is committed to measuring and reporting on outcomes that matter. For us, the most important measure is graduation. Because we re-engage students after months and sometimes years of disengagement, the four year cohort graduation rate does not apply; we have instead developed a methodology based on incoming credits and time.

**Methodology:** The graduation rate calculation used in the data below divides graduates during a calendar year by all students who deactivated less all confirmed transfers back to a traditional school program during that same year.

Graduation Rates, Aggregate and by Subgroup - Nationwide Data,  
Graduation Alliance Dropout Recovery programs

<b>Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level</b>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
<b>2018</b>	69%	40%	22%	5%	35%	
<b>2019</b>	72%	48%	30%	8%	41%	
<b>2020 to date</b>	77%	58%	41%	22%	49%	
<b>Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Free/Reduced Lunch Eligible</b>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
<b>2018</b>	60%	33%	17%	5%	26%	
<b>2019</b>	68%	44%	25%	6%	34%	
<b>2020 to date</b>	70%	52%	34%	19%	41%	
<b>Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - IEP/504</b>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
<b>2018</b>	60%	43%	22%	4%	32%	
<b>2019</b>	65%	53%	35%	11%	40%	
<b>2020 to date</b>	71%	51%	42%	21%	44%	
<b>Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - ELL/ESL</b>						
	<i>Seniors</i>	<i>Junior</i>	<i>Sophomore</i>	<i>Freshman</i>	<i>Combined</i>	
<b>2018</b>	<i>Not enough data to report this subgroup</i>					
<b>2019</b>						
<b>2020 to date</b>						
<b>Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Race - White*</b>						

	Seniors	Junior	Sophomore	Freshman	Combined	
<b>2018</b>	67%	46%	35%	9%	37%	
<b>2019</b>	70%	60%	42%	24%	50%	
<b>2020 to date</b>	86%	64%	52%	38%	57%	

**Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Race - African American/Black\***

	Seniors	Junior	Sophomore	Freshman	Combined	
<b>2018</b>					36%	
<b>2019</b>					35%	
<b>2020 to date</b>	Not enough data to report this subgroup				39%	

**Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Race - Hispanic or Latino\***

	Seniors	Junior	Sophomore	Freshman	Combined	
<b>2018</b>	50%	36%	23%	8%	26%	
<b>2019</b>	44%	29%	27%	6%	25%	
<b>2020 to date</b>	51%	50%	46%	12%	36%	

**Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Gender - Male**

	Seniors	Junior	Sophomore	Freshman	Combined	
<b>2018</b>	63%	38%	15%	4%	30%	
<b>2019</b>	70%	44%	27%	8%	37%	
<b>2020 to date</b>	74%	52%	35%	20%	44%	

**Dropout Recovery - % of Exits that are Grads - By Incoming Grade Level - Gender - Female**

	Seniors	Junior	Sophomore	Freshman	Combined	
<b>2018</b>	69%	43%	28%	7%	35%	
<b>2019</b>	68%	52%	31%	10%	42%	

<b>2020 to date</b>	77%	63%	48%	25%	53%	
---------------------	-----	-----	-----	-----	-----	--

## Monthly Credit Earned Rate - Nationwide Data, Graduation Alliance Dropout Recovery programs

The primary indicator that tells us how students are progressing toward graduation is monthly credit-earned rate. For reference the average high school student in Florida is expected to earn 6 credits a year to graduate in four years. Multiplying Graduation Alliance's average **monthly** credit-earned rate by 12 will yield a comparison point to this 6 credit requirement. As you can see from the chart below, Graduation Alliance students' monthly credit earned rate is on par with - and actually slightly faster - than high school pace.

<b>Dropout Recovery - Credit Earned Rate</b>			
	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>January</b>	0.67	0.70	0.66
<b>February</b>	0.51	0.57	0.57
<b>March</b>	0.56	0.59	0.65
<b>April</b>	0.52	0.58	0.60
<b>May</b>	0.57	0.63	0.61
<b>June</b>	0.51	0.55	0.53
<b>July</b>	0.54	0.45	0.46
<b>August</b>	0.57	0.61	0.49
<b>September</b>	0.55	0.62	
<b>October</b>	0.65	0.67	
<b>November</b>	0.57	0.63	
<b>December</b>	0.55	0.57	
<b>Yearly Avg.</b>	<b>0.56</b>	<b>0.59</b>	<b>0.57</b>

*\*Race data is available for 37% of students in our data set. Students without race data are excluded from all but the aggregate statistics.*